

## Self-Assessment Template

Recommendation	1	2	3	4
	Visible School Practices	Ranking	Gaps— Missing Actions or Practices	Recommendations for Improvement
1. A systematic, coherent curriculum model linked to required learning standards is in place for all grades and subjects.				
2. Financial and human resources are fully aligned for effective RtI implementation. (\$, materials, programs, and staff in the right places.)				
3. A strategic plan is in place to effectively support the learning of each struggling student.				
4. A strong, carefully developed plan exists for the selection of RtI interventions.				
5. Teacher professional learning needs are identified and appropriate teacher training opportunities are provided.				
6. Attention is paid to the particular change needs of secondary schools (i.e., reading specialists, behavior supports, elective and alternative scheduling).				
7. Program implementation is carefully monitored and managed to ensure program fidelity.				
8. General, special, and English as a Second Language (ESL) educators and service providers are provided time to meet, plan, and collaborate.				
9. All policies, practices, and procedures are clearly articulated and available to all participants: faculty, staff, parents, students.				
10. The school establishes and maximizes collaboration opportunities between the school and appropriate agencies, such as public and mental health, higher education, and social and family service agencies.				
11. Appropriate technology, training, and support is provided to ensure that data collection is accurate, timely, and aligned to the needs of teachers, parents, and administration.				